

Expanding Horizons Building Global Learning in Afterschool Programs

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Expanding Horizons Video



AsiaSociety.org/afterschool/video



Why do you think it's important for students to learn about the world?

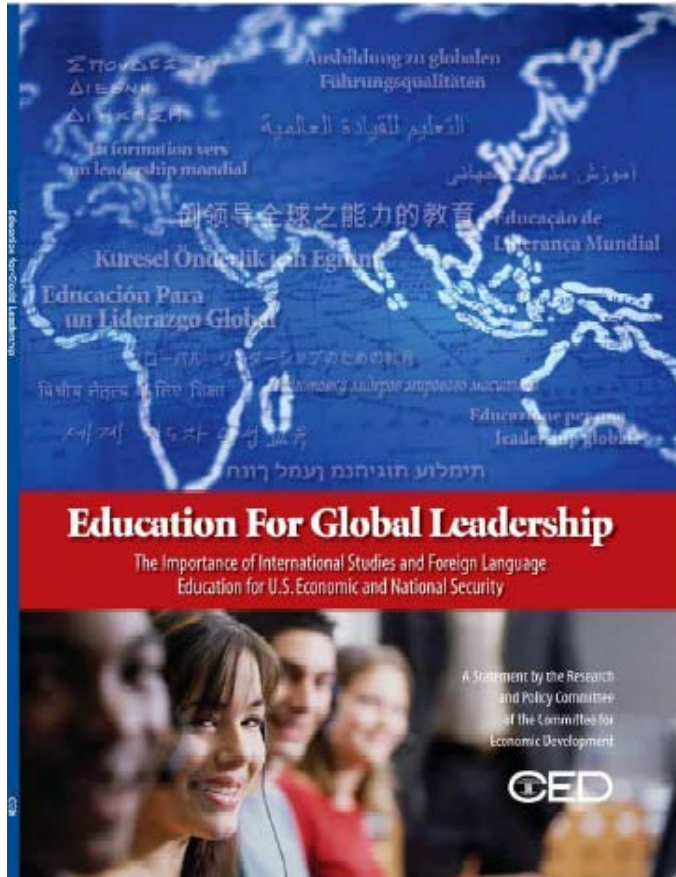
Global Competence is a Core Competence because...

Globalization is driving demand for an *internationally competent* workforce.

- One in five jobs is tied to international trade
- Most future business growth will be in **overseas** markets



The Need to Prepare Students



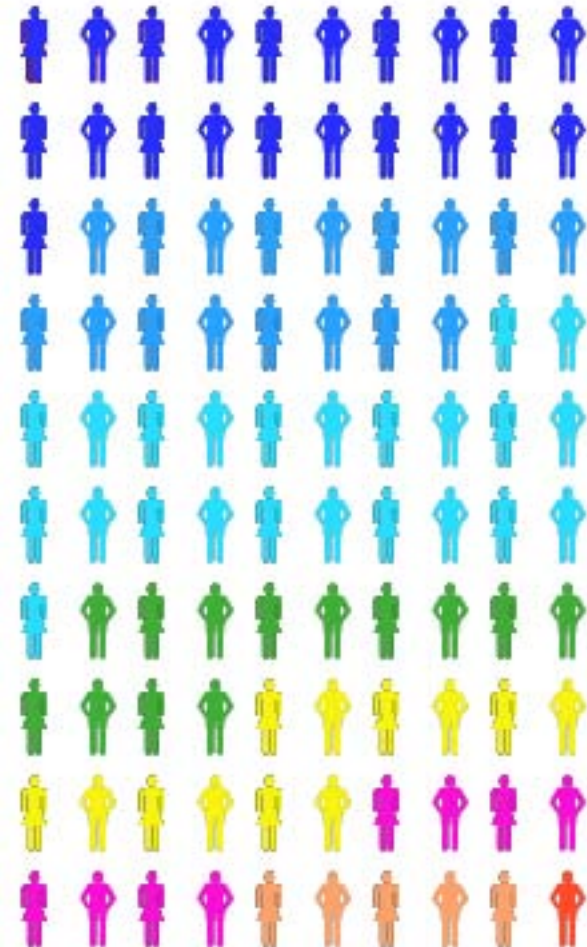
“To compete successfully in the global marketplace, both U.S.-based multinational corporations as well as small businesses increasingly need employees with knowledge of foreign languages and cultures to market products to customers around the globe and to work effectively with foreign employees and partners in other countries.”

Committee for Economic Development

Global Demographic Trends

If we shrank the earth's population to only 100 people and kept all existing human ratios:

- 61 from Asia
- 21 from China
- 17 from India
- 13 from Africa
- 12 from Europe
- 8 from Latin America
- 5 from the U.S.
- 1 from Oceania



Increasing Calls for Global Knowledge and Skills

“We must better prepare our students to succeed in an increasingly competitive world. This can’t be accomplished with a 20th century education model...we need to educate the whole child for the whole world. Our economic competitiveness depends on it.”

- **Gene Carter, Executive Director, Association for Supervision and Curriculum Development**

The Next Economy Is...

A Science and Knowledge Economy

- *requires scientific and technological literacy*

A Resource-Challenged Economy

- *requires critical thinking about sustainable economies*

A Globally Interdependent Economy

- *requires global competence as a core competence*

A Demographically Diverse Economy

- *requires cross-cultural leadership skills*

An Innovation-Driven Economy

- *requires continuous learning and rapid adaptation*

In the 21st Century, Students Will Be...

- Selling to the world
- Buying from the world
- Working for international companies
- Managing employees from other countries and cultures
- Competing with people worldwide for jobs and markets
- Collaborating in global work teams
- Solving global problems such as pandemics, environmental issues, and conflict

Expanded Definition of Student Success



- Preparing students to be college/career ready and globally competent

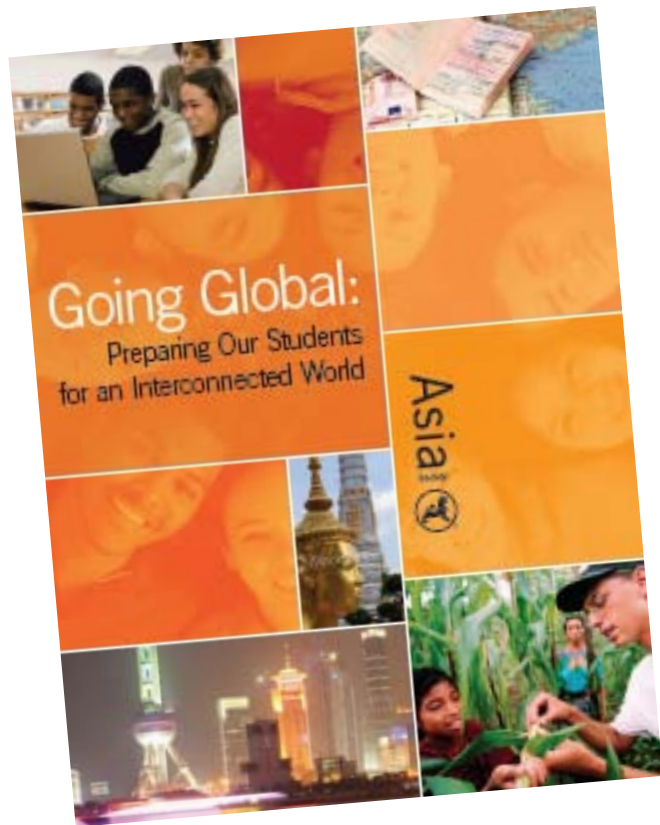


What are the characteristics of a globally competent young person?

What Is Global Competency?

- **Global Knowledge** – Comprehending global issues both within and across disciplines.
- **Global Analysis and Understanding** – Constructing explanations or solutions to global issues using international information, media, and languages.
- **Global Perspective** – Recognizing both the influences on and the implications of your own and others' perspectives.
- **Global Communication** – Communicating with diverse audiences using world languages, technology, and media.
- **Global Innovation and Action** – Operating successfully within a global economic and civic environment, individually or in collaboration with others.

Schools Are *Going Global*



- Creating a Global Vision and Culture
- Recruiting and Preparing Internationally-Oriented Teachers
- Transforming Curriculum and Instruction by Integrating International Content
- Emphasizing Language Proficiency
- Expanding Student Experiences - through technology, travel, service learning, and internships

Innovations in Schools

International Studies Schools Network

- Engaging instruction that immerses students in problem-based, project-based international explorations that deepen subject-specific understandings while allowing students to make interdisciplinary connections



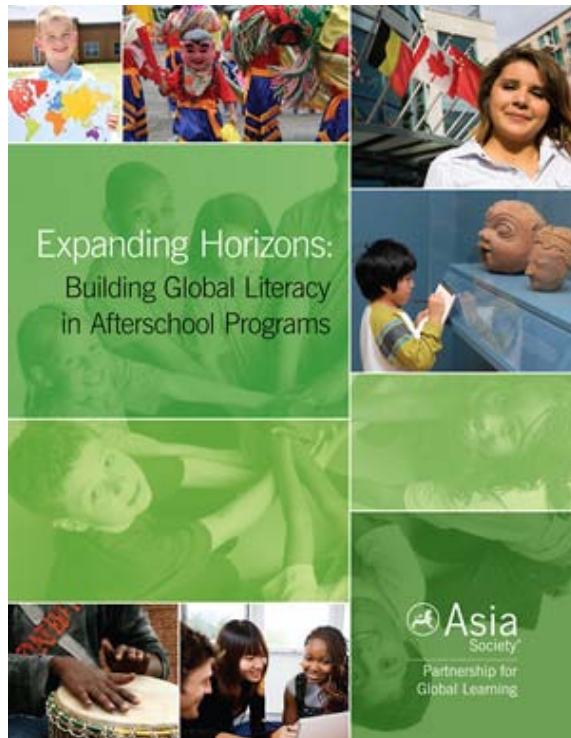
International Studies Schools Network

- 19 schools serving low-income students in CA, CO, NY, NC, IL, and TX. Established by Asia Society and funded by the Bill & Melinda Gates Foundation.
- The mission of each ISSN school is to prepare students to be college / career ready and globally competent.
- Across grade levels and core subject areas, ISSN schools achieved at higher levels in the vast majority of comparisons to schools with similar demographic profiles.

Infusing Global Competency Across the Day and Year

- Thematic learning around global issues
- Proficiency in at least one foreign language
- Community service
- International travel
- Exchange of ideas and shared project work with peers around the world
- Globally oriented internships

Afterschool Programs Are *Expanding Horizons*



- Becoming Familiar with Global Literacy
- Taking Advantage of the Afterschool Environment
- Understanding Culture through Communities
- Involving Youth and Families
- Mobilizing Staff
- Assembling Expertise and Partners

Innovations in Afterschool

- **Global Kids**, an afterschool program in New York City, develops high school leaders who educate their peers about global issues by organizing conferences, creating media projects, leading workshops in classrooms, and developing public awareness campaigns.
- **World Savvy's** Global Media and Arts Program in SF, NY, and Minneapolis, middle and high school youth ages 10-18 use their experiences in their own communities to examine global themes such as peace and conflict, and immigration and identity.
- **One to World's** Global Classroom program trains Fulbright grantees and other international students to design and lead interactive curriculum-based workshops on their home countries and cultures for young people in schools and afterschool programs across New York City.

Global Curriculum Resources

- *Global GraffitiWall* from Foundations Inc. Center for Afterschool Education
- *All Over the World* from the National Summer Learning Association
- *AfterSchool KidzGoGlobal* in development from Developmental Studies Center

Elements of a Global Learning Environment

- Creating a global vision and culture
- Recruiting and preparing internationally-oriented staff
- Transforming curriculum and instruction by integrating international content and perspectives
- Emphasizing world languages
- Expanding student experiences inside and outside of school - through harnessing technology, international travel and partnerships, international service learning, and internships

Statewide Afterschool Networks

Asia Society is working with six states to integrate global competency:

- Defining global competencies for youth and staff
- Training modules for a variety of settings
- Toolkit of strategies and resources
- Professional development events in collaboration with partners across each state

Global Leadership Performance Outcomes

- Investigate the World
- Recognize Perspectives
- Communicate Ideas
- Take Action

Name a country that you have some connection to.

Global Connections Are Everywhere

- **Youth and families** – Heritage, travel, content knowledge
- **Cultural organizations** – Museums, heritage or immigrant groups, embassies, humanitarian or volunteer orgs, faith-based groups, etc.
- **Businesses** – Almost all have some global connections
- **Universities** – International students and faculty, and American students who study abroad

A New Framework for Collaboration

Engages diverse assets of communities as partners in global learning:

- Educators both in/after school
- Youth and families
- Community-based organizations
- Arts and cultural institutions
- Higher education
- Businesses





**Let Me Know
About Your Global
Learning Activities!**

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